

Blackline Master #2

Student Group Self-Evaluation

Names: _____

Communication/Collaboration/Teamwork

Choose the description that best matches your group:

Score	Descriptor
4	We cooperated to work through the stations. We were on task and completed all tasks. All group members participated and contributed. Group members were prepared with materials and stayed with the group. Members did their assigned roles well.
3	Our group did most of the above. We were on task most of the time. The description above would describe us MOST of the time.
2	The above description would describe us SOME of the time. We could cooperate more and use our time more effectively
1	The above description would apply to us LITTLE of the time.

Here's how we would describe what we could do differently to learn the material better in a group: _____

Stewardship

Now that I have learned about air quality, I will:

- | | | | |
|--|---------------|------------------|--------------|
| a) Walk or ride my bike rather than getting a ride. | Always | Sometimes | Never |
| b) Organize car pool opportunities with my friends. | Always | Sometimes | Never |
| c) Share information with my family and encourage them to have a positive impact on air quality. | Always | Sometimes | Never |

As a group, list five ways you could have a positive impact on air quality either individually or with your families:

1. _____
2. _____
3. _____
4. _____
5. _____